

Dear Parent/Guardian,

Assalaamu Alaikum – 'Peace be upon you'

## RE: Year 10 Spring 1 Assessment Timetable

The Autumn 1 Assessment process for Year 10 will start from Monday 29th January – 2nd February 2024. The timetable for these assessments is attached to this letter. Please use this timetable to ensure that your son is well-prepared for his assessments.

It is important that students prepare for their assessments; in order to do this they should be spending at least 1-2 hours per night revising. Your son's teachers will have provided a list of topics and content to revise, and your son should make sure that he has all of his necessary exercise books/notes and knowledge organisers required for his revision.

If you wish to support your son's preparation for assessments by purchasing revision guides, please visit ParentPay where you will find a list of recommended revision guides and associated costs. You can pay for them through parent pay and the school will order them for you.

On the day of the assessment, your son must come to school properly equipped; this includes having all relevant equipment such as calculators for the subject/s being examined.

Should you have any questions regarding the assessment process, please contact the school.

Yours sincerely,

Miss K Tzoganakou Vice Principal



Y10 DC3 Schedule	
MONDAY 29th January	Period 2 &3 – English Assessment Period 5 MfL for sets 3, 4 and 5 Period 6 MfL for sets 1 & 2
TUESDAY 30th January	Period 3 – Chemistry Period 6 – Biology
WEDNESDAY 31st January	Period 2 - Assessments for - Business Studies/ Computer science/Citizenship/Imedia and Art Period 6 – Physics
THURSDAY 1st February	Period 2 and 3 - Maths Assessment  Period 6 RE Assessment in Humanities lessons  C1 - RE - S18, NYA  C2 - RE - S24, SJA  C3 - RE - S23, ASB  C4 - RE - S10, TLA  C5 - RE - S12, YDU
FRIDAY 2nd February	Period 4 – History and Geography Assessments C1 – History S18, NYA C2 – Geography – S30, SZI C3 – History – S23, ASB C4 – Geography – S24, SJA C5 – Geography – S12, YDU